



# Click! The Ongoing Feminist Revolution

## Document Analysis Worksheet

Document: \_\_\_\_\_

1.	<p>TYPE OF DOCUMENT (Check one):</p> <p><input type="checkbox"/> Newspaper      <input type="checkbox"/> Map      <input type="checkbox"/> Advertisement      <input type="checkbox"/> Letter</p> <p><input type="checkbox"/> Telegram      <input type="checkbox"/> Patent      <input type="checkbox"/> Press Release      <input type="checkbox"/> Congressional Record</p> <p><input type="checkbox"/> Report      <input type="checkbox"/> Memo      <input type="checkbox"/> Census Report      <input type="checkbox"/> Other</p>
2.	<p>UNIQUE PHYSICAL CHARACTERISTICS OF THE DOCUMENT (Check one or more):</p> <p><input type="checkbox"/> Interesting Letterhead      <input type="checkbox"/> Notations      <input type="checkbox"/> Handwritten</p> <p><input type="checkbox"/> "Received" stamp      <input type="checkbox"/> Typed      <input type="checkbox"/> Seals      <input type="checkbox"/> Other</p>
3.	DATE(S) OF DOCUMENT:
4.	<p>AUTHOR (OR CREATOR OF THE DOCUMENT):</p> <p>POSITION (TITLE):</p>
5.	FOR WHAT AUDIENCE WAS THE DOCUMENT WRITTEN?
6.	<p>DOCUMENT INFORMATION (There are many possible ways to answer A-E):</p> <p>A) List three things the author said that you think are important.</p> <p>B) Why do you think this document was written?</p> <p>C) What evidence in the document helps you know why it was written? Include a quote.</p> <p>D) List two things the document tells you about life in the United States at the time it was written.</p> <p>E) Write a question to the author that is left unanswered by the document.</p>

(Format based on National Archives Document Analysis worksheets)